

"PECULIAR" SOCIAL AND BEHAVIORAL FEATURES

	Yes		No	Not sure
	In Past	Now		
Emotional unresponsiveness, aloofness (does not show joy when others are happy, or does not seem sad when others are sad)				
Does not return parental affection; dislikes cuddling, hugging or kissing				
Intolerant of touch or caressing				
Odd selective attachment to a certain person or persons.				
Emotional reactions out of the context or out of proportion (...can laugh when somebody is crying, does not share emotions of close people)				
It is difficult to understand what his facial expression means				
Monotonous or peculiar voice (sing-song, or monotonous, or mechanical)				
Little, improper, or no use of gesture to supplement or to substitute speech				
Does not point, does not use gestures or gaze to share attention or interest				
Strange, unusual, or inappropriate facial expression				
Poor, fleeting eye contact, not supporting good emotional interaction				
Adopts odd, strange and awkward postures; makes bizarre gestures				
Hand preference is not clearly established				
Clumsiness and lack of coordination				
Stereotyped, repetitive movements: hands/arms flapping, finger flicking, jumping, rocking, etc.				
Odd repetitive activities: slamming doors, manipulating with certain objects				
Resistance to change, insisting on sameness (disallows changing position of objects in the house or resists to variation in daily routines)				
Odd response to common stimuli:(excessive dislike or fear of loud noises..)				
Intolerance of certain textures (fabric, paper...)				
Fascinations: with lights, flashes, spinning objects (or doors), flickering screen, ...				
Indifference to severe pain, or to extreme cold, or to heat (or the opposite)				
Odd eating habits (non-edibles, or extreme bizarre limitation of food choices, or odd manipulating with food);				
Odd problems with hygiene, washing, nail-clipping, dressing, etc..				
Odd relation to excrements (stool and urine) (retaining, manipulating..)				
Odd and extreme attachment to a certain object, or a piece of clothing, etc..				
Odd manipulation with objects (smelling or licking, or mouthing, constant touching, etc..)				

	Yes		No	Not sure
	In Past	Now		
Odd manipulation with people (uses people as mechanical tools to obtain certain sensation, or activity), may have odd attachment to a single person				
Lack of imaginary (make-belief) play (would not “feed” a doll; would not use a block as if it’s a car, or a stick as if it’s a gun, etc..)				
Plays mechanistically, rather than with pretense (lining up toys, stocking them, banging, throwing..)				
Collects items without specific purpose				
Gets absorbed with one activity for extremely long time				
Playing alone, not interacting with others				
Avoids other children of the same age				
Prefers to play with children of much younger age				
Tries to play with other kids, but does not get along with their game				
Being avoided or ridiculed by other children				
Poor imitation of social gestures (waving, pointing, hand-shaking, slapping “five”, etc..)				
Odd reasoning (painstakingly specific, endless diversions, peculiar unusual expressions, adult-like speech mannerism)				
Choice of words is unusual, makes up his own words; abnormal grammar; long and complicated sentences				
Talks to himself a lot; Extreme and unusual fantasizing				
Repeats rather than improvises				
Sometimes acts or speaks so odd, as no other kids of his age would (Says more than he understands)				
Talks out of the context of the conversation, not considering questions or replies of others.				
Does not consider reactions of people around him (acts and behaves as if it does not matter what others do or feel)				
Does not understand simple, conventional, “common sense” things or rules				
Lack of humor. Unable to tolerate jokes directed toward himself				
Makes embarrassing remarks				
Understands things too literally (has difficulty with “reading between lines”, with understanding some abstract expressions..)				
Consumed with one very specific special interest, ignoring other subjects				
Special abilities (skills with numbers, or music, or exclusive rote memory of calendars, maps, address books, etc), may be in contrast to learning problems in other areas				
Has “rituals” (does certain things in a very special fixed way)				